

WORKSHOP 1 – WEDNESDAY 7:30 - 8:20 P.M.
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SUPER WORKSHOPS SESSION
All Attend Workshops

Burnout

Huey Mills, Carolina Christian Academy, Lancaster, SC

Thousands of teachers are asking, "Should I teach next year or do something else?" What you do now will determine if you will keep your seasoned and excellent teachers or if you will have to replace them because of burnout. In this workshop, both administrators and teachers will learn the causes of burnout (not what we usually think), the symptoms of burnout, and ways both schools and teachers can overcome it.

Category: U, M, S, A, G
Location: Ballroom B

Beyond the Textbooks: Creating a Vibrant Student-Life Program in Your School

Barren Nobles, Wilmington Christian Academy, Wilmington, NC

Come learn how to design and implement an effective student-life program in your middle and high school that will boost enrollment and prepare your students for future service. Bring ideas and questions.

Category: G, A, P
Location: Ballroom C

Wake Up and Smell the Coffee!

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

The digital influences on our students are changing the way they learn. The iGeneration is being rewired through the bombardment of digital and social media. Understanding the digital generation is imperative for future teaching and learning.

Category: U, M, S, A, G
Location: Ballroom D

Attracting Attention and Keeping It

Kim Wieler, Pensacola Christian College, Pensacola, FL

Learn techniques for gaining and maintaining attention, as well as improving concentration skills in students.

Category: PR/L, U
Location: Ballroom E

The Global Flood: All Your Questions Answered

John Morris, Institute for Creation Research, Dallas, TX

The global nature of the awesome flood of Noah's day changed Earth completely. Few things in Scripture are more clearly taught than this, yet it's not as simple as usually presented. Such a catastrophic flood would have left an indelible mark on the earth's surface. Geology displays this evidence, and when studied through Biblical "glasses," provides thrilling insights.

Category: M, G, S
Location: Hall B/C

WORKSHOP 2 – THURSDAY 8:00 - 8:50 A.M.

All Attend Workshops

Reading Comprehension for All Subjects

Rachel Deese, Shiloh Hills Christian School, Kennesaw, GA

Make reading fun and enjoyable while still teaching the basics. This workshop will show how you can keep students engaged during the lesson for better comprehension.

Category: PR/L, U, M

Location: 101

Christ-Like or Christian Athletics?

Randy Roys, GACS, Athletic Commissioner

Within Christian schools, there is a growing trend to 'compete' with secular schools -- not necessarily with the score of game, skill level, etc., but with our methods of achieving athletic success. Does your athletic program determine whether or not your school is successful within the community -- including your own school? Are students accepted in your school based upon their athletic potential or ability to help win a championship? This workshop will provide scriptural reminders to help the Christian school keep athletics in the proper perspective.

Category: SI

Location: 102

Five Reasons Why Every Pastor's Involvement is Integral to the Success of the Christian School

Tim Campbell, Old Suwanee Baptist Church and Christian School, Buford, GA

A pastor's involvement in his church school or the school that his children attend is vital to the ministry of that school. We will discuss five scriptural reasons why pastors can and should be involved and how it can be accomplished. Time will be given to share ideas during the presentation.

Category: P

Location: 103

Taking the "Foreign" Out of Foreign Languages

Kim Bierman, Bob Jones Academy, Greenville, SC

Learning a foreign language doesn't have to be an angst-ridden experience; it can become a *fiesta* as students learn to recognize already-familiar aspects of a new language and culture. Travel beyond the lecture comfort zone and use interdisciplinary methods to lead students along a journey that is *très bien*.

Category: M, S, SI

Location: 104

Probability and Statistics? Really?

Sandra Draper, Clearwater Christian College, Clearwater, FL

It may be in our curriculum, but should we teach it? How much should we cover? What do colleges expect? Where do we find the time to teach this type of math? This workshop session will provide concepts to cover and activity ideas to use as you prepare your students mathematically for college.

Category: M, S

Location: 105

Student Discipline Issues: How to Maintain Order and Not End Up in Court

David Gibbs III, Christian Law Association, Seminole, FL

From social media to cell phones to off-campus immorality, what rights does your school have to require your students to obey the guidelines of your ministry?

Category: A, G, SI

Location: 106

Developing a Scope and Sequence

Jeff Walton, AACCS, Chattanooga, TN

What are you teaching in third-grade math? Does your language arts curriculum "cover the bases" adequately? A well-developed scope and sequence can help you answer these questions. This workshop will focus on the process of developing a scope and sequence for a single subject.

Category: A, G

Location: 107

The Three Foundational Elements of School Marketing

Andy Lynch, North Star Marketing, Burlington, NC

Ready, fire...aim. Unfortunately, that's how most schools approach their marketing efforts. Thousands of dollars and countless hours are lost on programs that just don't have the supporting marketing infrastructure to be effective. In this workshop, we'll unpack the three essential elements of school marketing: branding, web presence, and print materials. We will also take a look at some real-world examples of good and bad school marketing. Join us to learn about laying the essential foundation for positive, sustained, multi-year marketing results.

Category: SI
Location: 108

Philosophies of Deceit

Harlie Miller, Piedmont International University, Winston-Salem, NC

Biblical Christians must adhere to the call of scripture to "fight the good fight." The 21st century provides an abundance of philosophies and -isms that demand a firm and reasoned scriptural response. Students in Christian schools are certainly not immune from being influenced by these worldviews. This workshop is for all levels of educators and will discuss five specific anti-biblical philosophies.

Category: G
Location: 202

Putting the Story into History

Michael Murphy, Bob Jones Academy, Greenville, SC

Make history (and other subjects) more interesting by injecting stories from the lives of the people you're talking about. This workshop will review sources for finding good stories and will review using your imagination to fill in the blanks. We will also cover elements of delivery and story selection.

Category: U, M, S
Location: 203

Listen and Move with Manipulatives

Pattye Casarow, Clearwater Christian College, Clearwater, FL

Designed for the elementary classroom teacher: Do your students need a change of pace to rejuvenate their energy and focus? Is it a rainy day, the students can't go out to play, and the wiggle worms are about to take over? Come experience moving to music with manipulatives such as a parachute, super stretchy band, scarves, and puppets. Door prizes will be given!

Category: PR/L, U
Location: 204

Grammar Fun

Kyndra Smith, Piedmont International University, Winston-Salem, NC

Many students perceive grammar as boring. Come to this workshop to learn some grammar games and strategies that will motivate students to want to learn grammar.

Category: U, M, S
Location: 205

Advantageous Advice for Anxious Administrators

Jerry Goddard, West Coast Baptist College, Lancaster, CA

Effective principles and practices of school administration will be discussed and explained.

Category: A
Location: 207

Science Fair Panic or Science Fair Project?

Kris Pfaehler, Grace Christian School, West Columbia, SC

Does the mention of a science fair strike fear and panic in your classroom? Science fair projects are time consuming but are well worth the effort. Learn how to prepare your students to conquer their fears regarding a very rewarding part of a successful science program.

Category: M, S
Location: 208

Making Your Classroom Come Alive with Interactive Whiteboards

Wilmington Christian Academy Preschool and Elementary Teachers, Wilmington, NC

An interactive whiteboard can bring your classroom to life. Numerous interactive games, lessons, manipulatives, songs, teaching tools, etc. will be demonstrated.

Category: PR/L, U, M
Location: Ballroom B

Using the iPad in the Classroom – The Basics

Andrea Baer, Cramerton Christian Academy, Cramerton, NC

The iPad is one of the newest and most popular technological inventions of our day. Is it simply a fad? Is it merely an expensive toy? Can it be used effectively in teaching? This session will explain the basics of what the iPad could do for you in the classroom and will report on how it is being used in education across the country.

Category: M, S, G

Location: Ballroom C

Do Brains Really Come in Blue and Pink?

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

Some aspects of learning are universal. But just as learning styles affect the way material is understood, the gender of the learner has an effect on learning. There are sensory, physical, and cognitive differences between the boys and girls in your class. Come learn how to effectively teach both genders.

Category: PR/L, U, M

Location: Ballroom D

My Version of Pinterest

LeAnn Thorpe, Wilmington Christian Academy, Wilmington, NC

I love Pinterest and all the cool, fun, creative ideas people come up with to pin, repin, and like! This workshop will share all the exciting activities, centers, bulletin boards, and web sites you can discover via this new social media tool. Leave the workshop with lots of "repinned" ideas to try in your own classroom.

Category: PR/L

Location: Ballroom E

NOTES

WORKSHOP 3 – THURSDAY 9:05 - 9:55 A.M.

Secondary Teachers, Administrators, and Pastors Visit Exhibits

Auditory Processing in the Early Years

Janice Crawford, Killian Hill Christian School, Lilburn, GA

Auditory Processing is the foundation to learning the alphabetic code, learning to read, and learning to spell. This workshop will discuss how to know when a child has Auditory Processing Weaknesses and what you can do to strengthen that child's weakness as well as your entire class.

Category: PR/L

Location: 101

Crossing the Curriculum with Art

Robin McCord, Shiloh Hills Christian School, Kennesaw, GA

Sometimes you need visuals or project ideas to bring your subject to life. This workshop will offer practical ways to use art through quick projects, using images to inspire discussion, connecting history through visuals, and connecting other subjects through art. All grade levels will be covered.

Category: SI

Location: 104

Activities for the Middle School Mathematics Classroom

Sandra Draper, Clearwater Christian College, Clearwater, FL

"When are we going to use this?" Don't you hate that question? This workshop session will include manipulatives and activities that will incorporate critical thinking and everyday applications into some of the topics taught in a middle school math classroom.

Category: M

Location: 105

The Art of Teaching Writing and How to Evaluate It

Sharon Fisher, Bob Jones Academy/BJU Press, Greenville, SC

One of the hardest things about teaching writing is figuring out how to grade it. Do you give students points for completing various steps of the writing process? Do they know what you expect at every step? Are they motivated to write a clear message, or do they think the mechanics of spelling and grammar are all you really care about? Discover practical help to make teaching writing fun and effective.

Category: PR/L, U

Location: 106

What Every Classroom Needs

Tony Shirley, New Manna Christian School, Marion, NC

We all have an idea of some needs in our Christian school classrooms. We often envy the public schools for their technology, supplies, etc. However, our classrooms have other needs that can more than make up for our lack of some of today's modern conveniences.

Category: G

Location: 107

Using Projects for Learning

Travis Moots, Hilltop Christian School, Fuquay-Varina, NC

Is Project-Based Learning appropriate for the Christian school classroom? How can projects be used to engage students in learning and improve their critical thinking skills? We will examine guidelines and ideas for making projects more profitable.

Category: U, M

Location: 108

101 Ideas for Summer Enrichment

Cindy Lang, Wilmington Christian Academy, Wilmington, NC

Cooking, Legos, manners, and more can continue the great things your school has started in a relaxed, hands-on atmosphere. Come ready to discover ideas that will engage your students for the summer and keep them wanting to come back for more summer fun.

Category: PR/L, G

Location: 203

Enriching the Elementary Classroom with Music and Movement

Pattye Casarow, Clearwater Christian College, Clearwater, FL

Designed for the elementary classroom teacher, this workshop will provide a rationale for integrating music and movement in the daily classroom as well as a packet of musical resources.

Category: PR/L, U

Location: 204

My Expectation (Ladies Only)

Judylynn Walton, AACCS, Chattanooga, TN

Is everything going just as you planned? Do you find yourself thinking you would be happy if just one thing were different? Are you finding it hard to serve the Lord with joy in your current situation? This study from the book of Jeremiah will encourage you to trust God and to say, "My expectation is from Him" (Psalm 62:5).

Category: SI
Location: 205

Making the Reading & Writing Connection in Kindergarten

Krista Bass, Wilson Christian Academy, Wilson, NC

How much priority does comprehension receive in your reading instruction? Would you like to be more creative and effective when teaching your students to comprehend? Boost your students' overall literacy skills with innovative strategies that connect comprehension with REAL writing ideas which can actually be done by kindergarten kids!

Category: PR/L
Location: 206

Cheerleading Safety Rules Review

Rose Clevenger, Christian Cheerleaders of America, Bethania, NC

Review of 2012-2013 AACCA and National Federation cheerleading rule changes including handouts and videos. Very important information that all cheerleading coaches should be familiar with, as there are extensive changes for the upcoming school year! Knowing about these changes is critical for safety and liability! Information will also be presented about a new competition category and sport within the realm of cheerleading.

Category: SI
Location: Room 208

Making Your Classroom Come Alive with Interactive Whiteboards

Wilmington Christian Academy Preschool and Elementary Teachers, Wilmington, NC

An interactive whiteboard can bring your classroom to life. Numerous interactive games, lessons, manipulatives, songs, teaching tools, etc. will be demonstrated.

Category: PR/L, U, M
Location: Ballroom B

The Elephant in the Room – It is Eating Our Brains!

Ryan Dupee, Clearwater Christian College, Clearwater, FL

Are we raising our children to think through real issues? Are we willing to be challenged by thinking minds who really want answers? This session will examine the difference between the culture defining our theology and our theology defining the culture we live in. There is a difference!

Category: M, S, G
Location: Ballroom C

Improving Comprehension Techniques

Kim Wieler, Pensacola Christian College, Pensacola, FL

Teaching students to think is more than simply teaching for a recall of facts. To think is to be able to apply, and to apply is to demonstrate understanding. Learn nine techniques that will improve comprehension across all of the reading subjects. The art of developing good questions will also be discussed.

Category: PR/L, U
Location: Ballroom D

101 Motivations

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

Is your classroom discipline like Obedience School or is it more like herding cats? By using these motivational ideas, you can enhance your classroom discipline.

Category: PR/L, U, M
Location: Ballroom E

WORKSHOP 4 – THURSDAY 10:05 - 10:55 A.M.

Upper Elementary (3-5) and Middle School Teachers (6-8) Visit Exhibits

What Can Your School Do for Dyslexic Children?

Janice Crawford, Killian Hill Christian School, Lilburn, GA

Every school has dyslexic children who struggle to read, spell, or pronounce words. This workshop will introduce you to programs that work, but are not hard work.

Category: G, SI

Location: 101

Rehearsal Techniques for the Band Class

Barbara Walston, Friendship Christian School, Raleigh, NC

This workshop will present proven methods for making the most of your band rehearsal time so that more time is spent on learning and rehearsing music and less time on non-music tasks and other time-wasters.

Category: SI

Location: 103

Building Honest Relationships

Aaron Burk, The Anchorage Camp, Lake Waccamaw, NC

As adults working with young people, it is important that we establish appropriate relationships that encourage spiritual growth while maintaining the authority required by our position. At times, working in ministry can become more about the work of the ministry and less about the people to whom we are ministering. This workshop examines Christ's conversation with the "woman at the well" (John 4) as a model for building "honest" (worthy of respect, dignified, serious, honorable, worthy, holy, above reproach) relationships that in the end will encourage spiritual steps forward "that through faith and patience inherit the promises" (Heb. 6:11-12) of our Father.

Category: G

Location: 104

How to Start a Team and Spirit Web-Store to Boost Your Athletic Program

Daniel Bowers, Vision Sporting Goods, Raleigh, NC

See a team and spirit web-store in action and learn how this technology can greatly benefit athletic departments, teams, and school spirit wear fundraising campaigns. The use of web-stores streamlines the process and reduces frustrations involved with ordering and collecting funds. Generated reports show exactly who ordered what, quantities ordered, and rebates earned by the team or school through the store. Coaches, teachers, and administrators are very busy -- let the web-store do the work!

Category: SI

Location: 105

Reading Group Razzamatazz

Debbie Lindquist, Wilmington Christian Academy, Wilmington, NC

Ever wonder what to do with the other kids while you are teaching reading groups? Come learn tons of ideas on how to keep your seatworkers actively engaged! Ideas for centers and lots of seasonal activities will be included.

Category: PR/L

Location: 106

Overcoming Negativity

Huey Mills, Carolina Christian Academy, Lancaster, SC

When negativity and complaining go unchecked, the whole school suffers. One chronically negative person can make life miserable for everyone. However, negativity can be stopped! This workshop will teach you how to recognize the danger signals and act on them. You will learn what makes people negative, along with ways to reverse their attitudes and protect yourself from becoming negative.

Category: G

Location: 107

Counseling: Every Teacher Counsels and Gives Advice to Students

David Gibbs III, Christian Law Association, Seminole, FL

When does that advice create legal liability for the teacher or school? This session will give you the guidelines to keep yourself protected while helping your students.

Category: A, G, SI

Location: 108

Dead Guys, Old Stuff, and Worthless Dates

Tim Jones, Shiloh Hills Christian School, Kennesaw, GA

Is this how your students would describe your history class? Sometimes, history teachers need some new ideas to spark students' interest. In this session, we will discuss making history come alive, keeping students engaged, and fostering an appreciation and respect for history through class activities, bulletin boards, projects, and visual media. Come ready to share some ideas that have worked in your classroom.

Category: S
Location: 202

How to Effectively Foster a Spiritual Climate in the Christian School

Kurt Skelly, Harvest Baptist Church, Natrona Heights, PA

A truly spiritual climate is far too rare in the Christian school movement. This workshop is designed to equip leaders with both a Biblical strategy and the practical tools by which they might influence positive, long-lasting change in their respective schools. Spiritual change must begin with intentional leadership.

Category: A, P
Location: 204

Facebook Frenzy: The Role of Social Networking in Education

Danny Baer, Southeastern FWB College, Wendell, NC

We are teaching the "Connected Generation." Sites such as Facebook, Twitter, and Pinterest are reaching unprecedented numbers, and our students are active visitors. This session will explore the effects of social media on education. We will answer such questions as: Should or can we require our students' Facebook passwords? What are the potential effects of social networking on the Christian school student? Can we use social networking to our advantage in the Christian school?

Category: G, SI
Location: 205

Lessons from the Mill Towns

Barren Nobles, Wilmington Christian Academy, Wilmington, NC

Mill towns lived or died by the success of one industry. Christian schools should not follow their example. Come learn how to develop a school of excellence and balance that will endure the hard times in your "educational" economy.

Category: A, P
Location: 208

Fossil Record: A Problem for Evolution

John Morris, Institute for Creation Research, Dallas, TX

Evolution relies on, depends on, and believes in the "evolutionary story" of the fossil record. Several key facts punch holes in that view of the unobserved past—the extreme rarity of transitional forms, stasis in the record, sudden appearance of complex animal and plant forms, and gaps between species. Compare the evolutionary scenario to the creation scenario in which each type was created by a supreme Creator separately and fully formed, just as it is found in the fossil record and in Scripture. The workshop will conclude with a summary of the real fossil record and its record of death and extinction.

Category: S, G
Location: Ballroom A

How Should Technology Be Used in Today's Classroom? – Getting Your Perspective

Paul Litzenberger, BJU Press, Greenville, SC

In this seminar, we will discuss some of the realities about today's students and the ways that current technology makes them different from previous generations. Come prepared to share your experiences with what is and is not working for integrating technology into today's classroom.

Category: S, A, G
Location: Ballroom B

Using the iPad in the Classroom - Advanced

Andrea Baer, Cramerton Christian Academy, Cramerton, NC

We will follow up the basics seminar with more demonstrations of apps and iPad features that can enhance your teaching experience. We will look at apps for general use, for specific subject areas, and for secondary and elementary. This seminar is perfect for those already using an iPad, or who are just curious to see more of this device's capabilities.

Category: S, G
Location: Ballroom C

Review – The Secret of Academic Success

Kim Wieler, Pensacola Christian College, Pensacola, FL

Academic success should be a goal of every teacher. A review time that has variety and moves rapidly from one review to the next is the secret. Learn how to develop a plan for an effective review time that encourages student involvement.

Category: PR/L

Location: Ballroom D

Mad Scientist Day

LeAnn Thorpe, Wilmington Christian Academy, Wilmington, NC

Have a Mad Scientist Day in your classroom to spark your students' imagination about the wonderful world of science! Let them discover God's handiwork in all things. Continue the investigation of science throughout the year. Come learn about experiments, schedules, materials -- everything you will need to plan a fun-filled day of Mad Science that your class will never forget!

Category: PR/L

Location: Ballroom E

NOTES

WORKSHOP 5 – THURSDAY 11:10 - 12:00 P.M.

Preschool and Lower Elementary (Pr-2) Teachers Visit Exhibits
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The Devil is After Our Kids - Offering Helps for Hurting Homes and Encouragement of RestorationCategory: A, P
Location: 102Danny Dwyer, Cramerton FWB Church, Cramerton, NC

Some of our best parents have prodigal children! The hurt is deep. The pain is lasting. Using Mark 9:14-29 as a model, this workshop addresses some of the realities about prodigal children of godly parents offering hope and encouragement of restoration.

Paradoxical Sports ParentsCategory: SI
Location: 103Dennis Scott, Coaches Sports Philosophy Network, Pembine, WI

Parents of athletes are often the biggest blessing and the biggest challenge of coaching. Some are very supportive, while others are quick to criticize and second-guess. This workshop shares thoughts on how to communicate your philosophy of sports to the parents of your athletes and gives practical tips for making them more "a part of the team" without actually interfering with what you are trying to do. Hopefully, you can get them "off your back" (or the referee's back) and "on your side."

Starting an Advanced Placement History ProgramCategory: S, A, G
Location: 104Brian Trull, Wilson Christian Academy, Wilson, NC

This workshop will discuss how to integrate an AP History program into your Christian school's curriculum and schedule. We will examine strategies for textbook selection, testing success, and the integration of the Christian worldview.

Are Our Students Really Ready for College Mathematics?Category: S
Location: 105Sandra Draper, Clearwater Christian College, Clearwater, FL

As their math teachers, you better understand your students' mathematics strengths and weaknesses. This session will guide you in helping direct your students to the correct college mathematics class for their future as we discuss the classes necessary for today's leading vocations. We will also discuss topics in those classes, making sure you have the necessary information to be sure your students are mathematically prepared for college.

How to Help a Struggling StudentCategory: M, S, G
Location: 106Esther White, Bob Jones Academy, Greenville, SC

How can we help our struggling high school students? From the perspective of the guidance office, we'll look at strugglers who demonstrate a variety of problems including lack of motivation, lack of ability, and disorganization. You will leave with ideas for talking with both parents and students as well as ways you can help individuals without exceeding your time budget.

Delegating and Getting the Results You WantCategory: G
Location: 107Huey Mills, Carolina Christian Academy, Lancaster, SC

Master the one skill that is essential to your success. Whether you supervise one or one hundred, effective delegation plays a major role in developing your school. In this workshop, you will learn what to delegate, what to do yourself, and how to tell the difference. Others will respect you more and thank you for your trust, and you will have more time to do what you do best.

Creating a Culture of Excellence

Paul Williams, Killian Hill Christian School, Lilburn, GA

Effective leadership isn't about ruling, directing, or maintaining. It is about creating: specifically, creating a culture of excellence. Our Christian schools need to break out of the mold of mediocrity and sustenance to a culture that truly honors the name of Christ that we use so casually in our school names.

Category: A, G

Location: 108

The Instructional Strategist

Harlie Miller, Piedmont International University, Winston-Salem, NC

Striking the balance between teacher-directed instruction and student-centered learning need not be an exercise in futility. This workshop ties together the essential elements necessary for teachers of all levels to plan effective (can we dare say fun!) learning experiences that still meet educational objectives.

Category: G

Location: 202

Working with the Male and Female Changing Voice

Pattye Casarow, Clearwater Christian College, Clearwater, FL

Designed for the choral music educator: A researched-based discussion of how to best guide and instruct those students going through this uncertain, yet very natural, vocal time. Recommendations for appropriate literature will be included.

Category: G, SI

Location: 204

Quality Student Essays – Fact or Fiction?

Kyndra Smith, Piedmont International University, Winston-Salem, NC

How do you get students to produce quality essays? Come to this workshop and learn the easy 3-step process.

Category: M, S

Location: 206

A Survey of Online Marketing

Andy Lynch, North Star Marketing, Burlington, NC

Yellow Pages? Newspapers ads? Radio spots? TV runs? No doubt, your marketing plan includes some of these traditional media outlets, but what is your plan for reaching parents on the web? If you're developing an online strategy and have questions about search engine optimization, pay-per-click campaigns, social media, mobile websites, etc., you'll want to attend this session. We'll survey each topic, outline starting points for each initiative, and discuss how to prioritize your online marketing spending.

Category: SI

Location: 207

A Treasure Beyond Measure: The Importance and Benefits of Parent Volunteers

Barren Nobles, Wilmington Christian Academy, Wilmington, NC

Effective parent volunteer groups don't just happen by accident. They need constant attention, guidance, and nurturing. Come join in the discussion as we learn how to develop, encourage, and maintain successful parent organizations.

Category: A, P

Location: 208

Mount St. Helens

John Morris, Institute for Creation Research, Dallas, TX

Take a fascinating glimpse into the dynamic processes of Noah's Flood. Many of the features which geologists are taught take long periods of time have been seen to form rapidly: deposition, erosion, fossilization, petrification, coal formation, and radioisotope dating all point toward a young earth. The Mount St. Helens eruption helps us understand unseen events of the past.

Category: M, S, G

Location: Ballroom A

The Flipped Classroom – Looking at Learning from a Different PerspectivePaul Litzenberger, BJU Press, Greenville, SC

Category: U, M, S, A, G

Location: Ballroom B

Do you find yourself giving the same lectures over and over again? Do you want to spend more one-on-one time with your students during class? Do you find your students making mistakes on their homework and wishing you had been there to help? Do you find that your students learn better by doing instead of just by hearing? Then you should explore a new technique called the "flipping the classroom." In this seminar, we will define the flipped classroom and share some practical methods for integrating this technique into your existing classroom.

Using the iPad in the Classroom – The BasicsAndrea Baer, Cramerton Christian Academy, Cramerton, NC

Category: M, S, G

Location: Ballroom C

The iPad is one of the newest and most popular technological inventions of our day. Is it simply a fad? Is it merely an expensive toy? Can it be used effectively in teaching? This session will explain the basics of what the iPad could do for you in the classroom and will report on how it is being used in education across the country.

FREQUENTLY ASKED QUESTIONS

Q Why can't we have more workshops in my area of interest or ones that I have requested?

A Every effort is made to schedule a wide variety of speakers in as many different subjects as possible. Sometimes we are limited by the number of workshop periods we can offer and by the fact that certain speakers are unavailable. We try to cover all major areas over a two- to three-year period of time. Teachers who attend conventions on a regular basis will find that most areas of interest are covered numerous times over this two- to three-year cycle.

Q Why do we not have more of a particular type of vendor exhibiting at the convention?

A We have an extensive list of a variety of vendors that are informed of the convention each time it is offered. Many companies are on a budget and are limited in the number of convention trips they can make during a year; therefore, they may decide not to attend a particular convention if they believe it will not be profitable enough for them. **That is why it is very important that you visit the exhibitors that do attend. Encourage them and support their efforts so that they will continue to attend the convention.**

Q Why can't more room be provided for popular workshops?

A The popularity of various workshops and speakers may vary from one year to the next. Even with the use of this year's Online Intent Form, it is nearly impossible to predict exact workshop popularity. We do our best to place popular workshop leaders and popular topics in large rooms.

Q Why don't some workshop leaders provide handouts?

A What a workshop leader provides for distribution is left entirely up to him/her. Each speaker is encouraged to provide handouts, but is not required to do so. Predicting the number of handouts needed can be difficult.

WORKSHOP 6 – FRIDAY 9:05 - 9:55 A.M.

Secondary Teachers, Administrators, and Pastors Visit Exhibits

Hands-On Mathematics for the Elementary ClassroomSandra Draper, Clearwater Christian College, Clearwater, FL

This workshop will show how to use inexpensive games and manipulatives to make math topics more enjoyable for your students.

Category: PR/L, U

Location: 101

"Hey! Wait For Me! I'm Your Leader!" - Planning Effective (and Fun) Field TripsJennifer Klipp, Bob Jones Academy Elementary School, Greenville, SC

"We're going on a field trip..." - the phrase that brings excitement to students but dread to many teachers. Planning a field trip takes time, skill, creativity, and caution! Come with us as we explore field trip preparation and planning from start to finish: including activities, locations, chaperone packets, and time-fillers. This session will also focus on current research regarding the importance of a trip's placement in the curriculum, as well as the impact of pre- and post-trip learning sessions. Start off your year with a bus-load full of ideas and tips for making your field trips both fun and educational.

Category: PR/L, U, M

Location: 103

Art: Visual JournalingRobin McCord, Shiloh Hills Christian School, Kennesaw, GA

One of the hottest trends in the art world is visual journaling. It is used not only in the art classroom, but in other subjects as well. This workshop will cover the kind of supplies you might use, "how to's", lists of ideas, and opportunities to try your hand at creating your own page.

Category: SI

Location: 104

Integrating Writing in the ClassroomRachel Deese, Shiloh Hills Christian School, Kennesaw, GA

This workshop will show how you can use writing in the everyday classroom. Learn how writing can be fun and still reinforce your subject.

Category: PR/L, U, M

Location: 105

Dyslexia in the ClassroomJanice Crawford, Killian Hill Christian School, Lilburn, GA

Dyslexia is not just seeing backwards or writing backwards. Many kids with dyslexia do not know it until high school or later. Come learn how to spot children in your classroom that possibly suffer from dyslexia. You may have more dyslexic students in your school than you think!

Category: G, SI

Location: 106

You Are a Part of a Great Work – Are You Doing a Good Job?Tony Shirley, New Manna Christian School, Marion, NC

Just like Nehemiah felt, we need to believe what we are doing is a great work...BECAUSE IT IS! So the question is, "Are we doing a good job?" Come be challenged about three areas in which we need to make sure we are doing a good job at this great work we have been privileged to be a part of.

Category: G

Location: 107

The Cat in the Hat and Other Musical Ideas for the Elementary ClassroomJoanie Pegram, Bob Jones Academy, Greenville, SC

Music is a gift from God that can be used as a tool in the general elementary classroom to make learning fun and help routines run more smoothly. Whether or not you think of yourself as musical, find out how using music in your classroom can help you and your students have the best year possible. You'll leave with some tools to help make that happen.

Category: PR/L, U

Location: 108

Watch Me Think

Harlie Miller, Piedmont International University, Winston-Salem, NC

As students develop their cognitive skills, they need to learn how to represent their thinking processes and patterns. This is best done using a variety of visual strategies. This workshop discusses resources and ideas for all levels of educators that will give you and your students strategies to visualize their thinking.

Category: G
Location: 202

Effective Classroom Management for the Elementary Classroom

Sharon Fisher, Bob Jones Academy, Greenville, SC

You set the tone for the entire school year the very first day of school. How can I be more organized? How can I help my students be more organized? What ideas could I try to make my procedures and routines more effective? Come discover what a difference a few good ideas can make in the lives of your students.

Category: PR/L, U
Location: 203

Why are my Students' Grades so Bad?

Travis Moots, Hilltop Christian School, Fuquay-Varina, NC

Every teacher deals with struggling students or perhaps a struggling class. Quality teachers evaluate the cause and work toward progress. We will discuss a checklist of ten factors affecting students' grades, possibly revealing the cause for needed improvement.

Category: U, M
Location: 204

Hope for the Hurting (Ladies Only)

Ann Wagner, Southview Christian School, Statesville, NC

Designed for women, this workshop will remind ladies that although they may have troubled backgrounds, they can get past their tragedies and live a victorious life in Christ. Hear the personal example of the presenter's painful childhood circumstances, along with ways the Lord has helped her overcome her difficulties to live a fulfilled life.

Category: SI
Location: 206

"Hello...hello...hellooo..um, hello?" AKA – Constructive Creative Communication

Jennifer Lewis, Wilmington Christian Academy, Wilmington, NC

We all communicate a thousand ways each day. Do you ever grow weary of words? Is there a way to say fewer words and still communicate the same information? What do you do with those unexpected face-to-face opportunities with parents? How do you constructively criticize and still make a child or parent smile? This workshop will give practical tips on streamlining communication, making the most of every communication opportunity, and deciding when it is okay to turn off the cell phone, shut down the email, and simply enjoy the silence.

Category: G
Location: 208

Making Your Classroom Come Alive with Interactive Whiteboards

Wilmington Christian Academy Preschool and Elementary Teachers, Wilmington, NC

An interactive whiteboard can bring your classroom to life. Numerous interactive games, lessons, manipulatives, songs, teaching tools, etc. will be demonstrated.

Category: PR/L, U, M,
Location: Ballroom B

Tips for Reading Success

Kim Wieler, Pensacola Christian College, Pensacola, FL

Are you a frustrated teacher, a teacher fresh out of ideas, or a new teacher without a clue how to help struggling readers? Implementing these tips will ultimately result in student success and put the spark back into reading class.

Category: PR/L, U
Location: Ballroom D

Do Brains Really Come in Blue and Pink?

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

Some aspects of learning are universal. But just as learning styles affect the way material is understood, the gender of the learner has an effect on learning. There are sensory, physical, and cognitive differences between the boys and girls in your class. Come learn how to effectively teach both genders.

Category: PR/L, U, M
Location: Ballroom E

WORKSHOP 7 – FRIDAY 10:05 - 10:55 A.M.

Upper Elementary (3-5) and Middle School Teachers (6-8) Visit Exhibits

**Panel Discussion: The Changing Face of Christian Education
(continues through Workshop 8)**

Category: A, P
Location: 101

Moderator: Dwight Ausley, Raleigh Christian Academy, Raleigh, NC
Panelists: Dr. Danny Dwyer, Cramerton FWB Church, Cramerton, NC
Rev. Mike Felber, Northside Baptist Church, North Charleston, SC
Barren Nobles, Wilmington Christian Academy, Wilmington, NC
Paul Williams, Killian Hill Christian School, Lilburn, GA

Writing Goals and Objectives

Category: A, G
Location: 103

Jeff Walton, AACCS, Chattanooga, TN

Instruction becomes more focused and effective when goals (broad purpose statements) and objectives (specific learning outcomes) are understood by the instructor. Participants in this workshop will learn to write goals and objectives for their classes.

Fun Activities for Geometry

Category: S
Location: 104

Sandra Burlingame, Mountain Area Christian Academy, Morganton, GA

In this educational world where so much is based on technology, this session will return to the use of manipulatives and activities to visualize geometry. These are activities that are little or no cost to the teacher and don't require much time for the teacher to prepare. A variety of worksheets will also be shared.

Planning for School Emergencies

Category: S, G
Location: 105

Dan Barbrow, Bob Jones Academy, Greenville, SC

Each day, schools face emergency situations. Whether the circumstances are related to weather, violence, or building hazard, Christian schools must have a well-defined and well-practiced plan for responding to a crisis. This workshop will describe major components in developing a crisis management plan for a Christian school.

Making Reading More Fun

Category: PR/L
Location: 106

Cindy Lang, Wilmington Christian Academy, Wilmington, NC

There is more to reading than the regular classroom reader. Create a desire for reading through crafts, contests, and activities that take reading out of the reading circle and into the classroom. Creating fun around reading will create readers for life.

The Essentials of Search Engine Optimization

Category: SI
Location: 108

Andy Lynch, North Star Marketing, Burlington, NC

If your marketing objectives include being easily found on Google, Bing, and Yahoo!, this session is for you. We'll cover the basics of search engine optimization, including: factors search engines use when ranking your site, how to make the most of your Google Places page, common SEO pitfalls that can hurt your search results, and interpreting and leveraging website usage stats. You should leave this session with an informed "SEO To Do List" and a better understanding of how to ratchet up your search engine visibility.

Librarians, Unite!

Category: SI
Location: 202

Joanna Foster & Rebecca Henning, Bob Jones Academy, Greenville, SC

Here's your chance to hear from other librarians about what they are reading and doing in their school library. Come prepared to discuss ideas about library time. How do you decide what to read? How do you teach your students to find books? What is your checkout process? What other activities do you do in the library? Do you use audio-visual technology? How do you handle objectionable elements? Do you have a creative way to stock your library? Come and share in our round-table discussion about your school library!

Achieving a Better Choral Sound

Pattye Casarow, Clearwater Christian College, Clearwater, FL

Designed for the choral director or music educator: Tips and reminders about the basics required for a quality choral sound, applicable for elementary through adult choirs.

Category: G, SI

Location: 204

Tackling the Dreaded Research Paper

Kyndra Smith, Piedmont International University, Winston-Salem, NC

As teachers of all subject areas, we know students need to learn how to write research papers, but many times the task seems so overwhelming. Come to this workshop and learn some methods that will motivate your students to write effective research papers and help make the task seem less daunting.

Category: S

Location: 205

Facebook Frenzy: The Role of Social Networking in Education

Danny Baer, Southeastern FWB College, Wendell, NC

We are teaching the "Connected Generation." Sites such as Facebook, Twitter, and Pinterest are reaching unprecedented numbers, and our students are active visitors. This session will explore the effects of social media on education. We will answer such questions as: Should or can we require our students' Facebook passwords? What are the potential effects of social networking on the Christian school student? Can we use social networking to our advantage in the Christian school?

Category: G, SI

Location: 206

Getting to the Source: Primary Sources for the History Classroom

Geof Ericson, Bob Jones Academy, Greenville, SC

Principles and issues of using historical primary sources in the secondary classroom will be discussed as well as specific examples from a U.S. History class.

Category: S

Location: 208

The Heavens Declare the Glory of God

John Morris, Institute for Creation Research, Dallas, TX

Recent discoveries confirm the biblical truth that the heavens are designed. The Big Bang idea does not explain this design. There are numerous evidences of recent creation as well. The vastness of the universe and myriad of stars leave us in awe of the Creator. It may be He has an eternal plan for the stars and galaxies which includes us.

Category: S, G

Location: Ballroom A

Smooth Sailing or Chaotic Currents?

Katie Klipp, Bob Jones Academy, Greenville, SC

Minute-by-minute routines, organization, and transitions can either make or break a learning voyage. Based on early childhood research, details such as transitions, classroom layout and function, and simple routines should engage students and strengthen learning. Unfortunately, these details can make sailing rough and cause teachers to feel like they "lose control." Learn tips on organization, helpful songs, methods for smooth transitions, and make the way you handle classroom routines lighten your load and increase your students' learning and responsibility.

Category: PR/L

Location: Ballroom B

Successful Seatwork Sows Seeds for Successful Students

Kim Wieler, Pensacola Christian College, Pensacola, FL

Current classroom situation -- students who dislike seatwork; future classroom situation -- students who strive for excellence in seatwork. Come ready to learn methods for a successful seatwork time.

Category: PR/L

Location: Ballroom D

101 Motivations

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

Is your classroom discipline like Obedience School or is it more like herding cats? By using these motivational ideas, you can enhance your classroom discipline.

Category: PR/L

Location: Ballroom E

WORKSHOP 8 – FRIDAY 11:10 - 12:00 P.M.

Preschool and Lower Elementary (Pr-2) Teachers Visit Exhibits

Panel Discussion: The Changing Face of Christian Education (continues from Workshop 7)

Category: A, P

Location: 101

Moderator: Dwight Ausley, Raleigh Christian Academy, Raleigh, NC
 Panelists: Dr. Danny Dwyer, Cramerton FWB Church, Cramerton, NC
 Rev. Mike Felber, Northside Baptist Church, North Charleston, SC
 Barren Nobles, Wilmington Christian Academy, Wilmington, NC
 Paul Williams, Killian Hill Christian School, Lilburn, GA

Fifteen New Technology Tips: How to Improve School Efficiency, Increase Income, and Reduce Costs

Category: A, SI

Location: 103

Paul Baker, RenWeb School Management Software, Burleson, TX

The current economic downturn in the U.S. could continue until 2013. Are you working to improve efficiencies in your school and need some new ideas? This seminar will cover 15 ways to use cost-effective technology to increase enrollment, reduce operating costs, improve collections, and enhance fundraising efforts.

Building Honest Relationships

Category: G

Location: 104

Aaron Burk, The Anchorage Camp, Lake Waccamaw, NC

As adults working with young people, it is important that we establish appropriate relationships that encourage spiritual growth while maintaining the authority required by our position. At times, working in ministry can become more about the work of the ministry and less about the people to whom we are ministering. This workshop examines Christ's conversation with the "woman at the well" (John 4) as a model for building "honest" (worthy of respect, dignified, serious, honorable, worthy, holy, above reproach) relationships that in the end will encourage spiritual steps forward "that through faith and patience inherit the promises" (Heb. 6:11-12) of our Father.

Sports Ministry: Oxymoron or Opportunity?

Category: SI

Location: 105

Dennis Scott, Coaches Sports Philosophy Network, Pembine, WI

There are many disturbing aspects of our contemporary sports culture including bench-clearing brawls, trash talking, taunting, strutting, cheating, drug use and abuse, promiscuity, and god-like worship of athletes by adoring fans. Does this mean that Christians should consider refraining from participation in sports altogether? Can sports still be an effective tool for accomplishing ministry?

Dyslexia in the Classroom

Category: G, SI

Location: 106

Janice Crawford, Killian Hill Christian School, Lilburn, GA

Dyslexia is not just seeing backwards or writing backwards. Many kids with dyslexia do not know it until high school or later. Come learn how to spot children in your classroom that possibly suffer from dyslexia. You may have more dyslexic students in your school than you think!

Consistent Discipline for the Persistent Child

Category: U, M, G

Location: 107

Tony Sales, Old Suwanee Christian School, Buford, GA

One of the greatest struggles for young teachers is disciplining the child that always seems to be in trouble. When does discipline become nagging? How do I address it with the parents? Should I be doing something differently? When should I ask for help? These are some of the questions that will be answered in this session.

Making Mathematics Interesting

Sandra Draper, Clearwater Christian College, Clearwater, FL

From Algebra I to Calculus, this session will cover some ideas that can be incorporated into every classroom. The ideas are designed to make your lessons more visual or applicable in trying to reach most students. These math classes can be taught using even Play-Doh and whiteboards.

Category: S
Location: 108

PBL: It's More than Just "Hands-On"

Harlie Miller, Piedmont International University, Winston-Salem, NC

Research indicates that Project-Based Learning is an effective educational strategy on many levels, but the benefits are not just because of hands-on activities. This workshop is for all levels of educators who want to discover the essential elements that make for a successful experience for you and your students.

Category: G
Location: 202

No More Names and Dates, Please

Michael Murphy, Bob Jones Academy, Greenville, SC

To many students, history class is just a boring listing of meaningless dates and difficult-to-pronounce names. However, for the Christian history student, the record of the past should be a vibrant and stimulating drama of how the God of the universe has providentially worked out His will through men and nations. Come to learn about God's providence in history and about how to integrate these concepts into history lessons.

Category: U, M, S
Location: 203

Building High School Choral Leaders

Pattye Casarow, Clearwater Christian College, Clearwater, FL

Designed for the high school choral educator: Principles for helping your high school choral students become leaders in your ensemble will be presented. Not only will choral leaders help your program run smoother, but these principles will also serve your students for life.

Category: SI, S
Location: 204

Burning the Box in English Class

Nancy Tipton, Bob Jones Academy, Greenville, SC

A challenge to honestly evaluate how you teach, your classroom management techniques, and the results you're achieving. We might not just think outside the box--we might burn it! Ideas covered will include collaboration in the classroom, motivating students without punishment, and developing critical thinking skills and creativity.

Category: M, S
Location: 205

The Intentional Discipleship Program

Ryan Dupee, Clearwater Christian College, Clearwater, FL

With only four short years to influence a young person in high school, what plans will you implement to provide them with a true biblical world view for what awaits them outside the walls of your establishment? Come learn ideas for helpful, intentional planning that can be used in your setting.

Category: M, S, G
Location: 207

How Should Technology Be Used in Today's Classroom? – Getting Your Perspective

Paul Litzenberger, BJU Press, Greenville, SC

In this seminar, we will discuss some of the realities about today's students and the ways that current technology makes them different from previous generations. Come prepared to share your experiences with what is and is not working for integrating technology into today's classroom.

Category: S, A, G
Location: 208

Geology Declares a Global Flood

John Morris, Institute for Creation Research, Dallas, TX

Both the Biblical record and the geologic record support the great Flood of Noah's day. Bible believers have always known that the Flood covered the globe, and now geologic evidence from the Grand Canyon and elsewhere supports the Biblical doctrine. The Flood's signature was catastrophic devastation of the land by processes acting on regional, continental, and even global scales. Geologic discovery supports a literal interpretation of Scripture.

Category: M, S, G
Location: Ballroom A

Dealing with Angry Students

Travis Moots, Hilltop Christian School, Fuquay-Varina, NC

Many of our students' behavioral problems stem from a deep-seated anger issue. How should we handle these students, counsel them, help them control their anger, and help them develop a proper attitude? We will discuss the angry child from a biblical perspective and apply it to the daily classroom.

Category: U, M, S

Location: Ballroom B

Using the iPad in the Classroom - Advanced

Andrea Baer, Cramerton Christian School, Cramerton, NC

We will follow up the basics seminar with more demonstrations of apps and iPad features that can enhance your teaching experience. We will look at apps for general use, for specific subject areas, and for secondary and elementary. This seminar is perfect for those already using an iPad, or who are just curious to see more of this device's capabilities.

Category: M, S, G

Location: Ballroom C

Every Teacher Needs an IEP

Cathy Dotson, Wilmington Christian Academy, Wilmington, NC

Teachers, like students, need a game plan for growth. The shotgun approach to professional development leaves many faculty weaknesses unidentified and unaccounted for. Each teacher is at a different professional level and must be nurtured, guided, and challenged to attain the next level. Teacher training must allow for individualized professional development to quicken the professional growth process. The school improves exponentially if all teachers are on this collective individualized professional development plan to strengthen individual weaknesses.

Category: S, A, G

Location: Ballroom E

NOTES